



Erdington Hall Primary School  
SUMMIT LEARNING TRUST

# Erdington Hall Year 4

## Summer 2 Half Term Curriculum Overview

### Dates for the Diary

PE days: **Monday and Wednesday**

10.06— Vikings workshop

23.6—WOW Assessment

24.6—Trust awards

24.6—Sports day

25.6—Family space

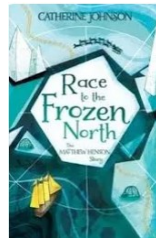
03.07—Teacher training day

17.7—Superstar assembly

### In Reading, we will be learning about:

This term, Year 4 will be reading *Race to the Frozen North* by Catherine Johnson, a historical adventure story based on the life of Matthew Henson, one of the first people to reach the North Pole. Through Matthew's journey, pupils will explore themes of resilience, determination, adventure and equality.

As part of our reading lessons, children will develop their fluency, vocabulary and comprehension skills. They will learn how to infer characters' thoughts and feelings, explain the meaning of new vocabulary using context and discuss how authors use language and structure to create meaning. Pupils will also read linked non-fiction texts to deepen their understanding of the historical context and real-life events behind the story.



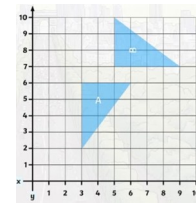
### In maths, we will be learning about:

#### Mathematical Movement

Pupils will learn to describe and record positions on a 2-D grid using coordinates in the first quadrant.

They will plot points to construct polygons and describe movements as translations left, right, up, or down.

This unit deepens understanding of position and direction and introduces transformations such as translations, supporting later geometry work.



#### Presentation of Data

Pupils will learn to interpret and present data using pictograms, bar charts, tables, and time graphs.

They will explore how different scales affect graph interpretation and solve comparison, sum, and difference problems using data.

This unit strengthens skills in data handling, visual representation, and statistical reasoning.

### In writing, we will be learning about:

#### Portal adventure narrative

Pupils will explore the **portal story genre**, where a character travels from the real world into a magical or unfamiliar setting. Using *Race to the Frozen North* as inspiration, children will learn how to create engaging settings, build suspense, describe characters' thoughts and feelings and develop exciting plots.

#### Discursive essay

Pupils will develop their discussion and reasoning skills by writing a **discursive essay**. They will consider different viewpoints and use evidence from texts studied throughout the year to answer the question: *Who is the bravest protagonist and why?* Children will learn how to structure an argument, justify their opinions, compare characters and write a balanced conclusion before revising and publishing their final piece.



### Our curriculum project is: Traders and Raiders

#### Our main subject we will be focusing on is: History

Pupils are learning about why the Anglo-Saxons and Vikings came to Britain, how they lived, and the legacy they left behind. They explore changes from the Stone Age through to the fall of the Roman Empire, before discovering how and why different groups invaded and settled in Britain. Through research, mapping, timelines and enquiry, children develop key historical skills such as sequencing events, using evidence, asking questions, and presenting findings. They also learn key vocabulary linked to settlement, culture, and invasion.



### In Art, we will be learning about:

#### Craft and design

Pupils will explore the vibrant and patterned artwork of Tanzanian artist **David Mzuguno**, using his unique style as inspiration. They will investigate line, colour, and repeated patterns to create expressive mountain landscapes. Through layered painting techniques and mixed media, pupils will develop their brush control, composition, and design skills.



### In French, we will be learning about:

Pupils will learn how to describe people using a range of adjectives for appearance and personality. They will revise key phrases using *avoir* (to have) and begin using *être* (to be) in the third person (il/elle). Grammar focus includes recognising different adjective endings to match masculine and feminine forms.



### In Music, we will be

We will also be focusing on listening and appraising music, understanding and evaluating different styles of music used by the composer.



### In RE, we will be learning about

The focus disposition for this unit is **Being Accountable and Living with Integrity**. Pupils will learn how religious beliefs can guide the way people live and make choices. They will explore stories and teachings from Christianity and Islam. Through discussion and reflection, they'll think about how faith can shape behaviour and help people care for others. This unit helps children understand how beliefs are linked to actions in everyday life.

### In P.E, we will be learning about:

This term, pupils will take part in **dodgeball**, developing their teamwork, communication and tactical awareness. They will learn how to work effectively with others, make quick decisions during games and apply attacking and defending strategies in a competitive environment. Children will also focus on fairness, resilience and good sportsmanship.

In **athletics**, pupils will develop their fundamental movement skills through a range of running, jumping and throwing activities. They will work on improving their speed, agility and coordination, while learning how to evaluate their own performance and set personal goals for improvement.



### In Computing, we will be learning about:

Pupils are learning about the different parts of a computer and what each one does. They explore hardware components like the monitor, keyboard, and CPU, and use this knowledge to create informative leaflets.

They are also developing safe and effective online search skills. This includes writing clear search questions, comparing results, and checking if information is reliable. These lessons help build confidence and awareness when using the internet.



### In PSHE, we will be learning about:

This term, our PSHE topic is **Changing Me**. Children will explore how emotions can change over time and learn strategies for managing worries, fears and uncertainty. They will develop resilience, reflect on changes that may happen in their lives, and build confidence in dealing with new experiences and challenges. Pupils will also learn who they can turn to for support and how to approach change with a positive mindset.

### Useful English websites:

BBC Bitesize Website - Year 4

<https://www.bbc.co.uk/bitesize/articles/zw3qmp3>

<https://literacytrust.org.uk/parents-and-families/>

### Useful Maths websites:

<https://www.trockstars.com/>

<https://www.timestables.co.uk/multiplication-tables-check/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>