

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£19450
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19.150		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Raise the profile of PE within school.		Branded PE kit also worn by colleagues. New kit for school teams.		£350 PE kit will be held in high regard by all stakeholders and the profile of PE and sporting events will be raised in school as well as the wider community.	
Sports coaches (x2) to facilitate physical activity during play and lunchtimes. Sports coaches are also employed to integrate maths and English skills through sport. Outdoor resources purchased to encourage outdoor physical activity.		Sports Apprentice to support staff in teaching and learning in PE and across the curriculum, to support PE Lead to implement curriculum and wider strategies. Outdoor equipment to be purchased to ensure more activity at play and lunchtimes.		£7000 + £3000 Kingsbury coach Colleagues will have an increased confidence in teaching PE discreetly as well as across the curriculum. Pupils will benefit from increased physical activity that is stimulating and encourages teamwork through play and lunchtimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of PE so that pupils enjoy and succeed in sport. Celebrating PE and sporting achievements are celebrated in class/assemblies. Pupils to be enthusiastic about PE engagement.	<ul style="list-style-type: none"> Through displays promote the importance of a healthy lifestyle: PE board Information leaflets Sports ambassadors in KS2 year groups to obtain pupil voice. Celebrate pupils' achievements through: <ul style="list-style-type: none"> Certificates and medals Sports awards ceremonies School newsletter Use school DOJO Page to promote PE. In-school competitions and sporting events - run by Sports Apprentice to be implemented. Local school competitions - through KSSP competitions 	£500 Travel expenses, certificates, medals	Pupils of all ages will acquire the necessary knowledge and skills linking to NC. Children's self-esteem and mental well-being will improve and have a positive impact on pupils' attitudes towards learning, their resilience and behaviour. (Pupil voice, behaviour records, staff voice, school monitoring) Pupils will appreciate and value the importance keeping physically fit and mentally. Role models will inspire them to participate in sports regularly. (Pupil voice, participation records and analysis) Pupil questionnaire to be filled in to show impact of provision on children.	To continue working on a skills and knowledge based curriculum delivery rather than the sport objective set out by scheme bought into. All children will complete an autumn 1 programme on the fundamentals of PE (agility, balance and co-ordination) and fitness to educate importance on physical and mental wellbeing and provide cross curricular links to PSHE, science and performing arts

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Nursery and EYFS to be provided with extensive support in fundamentals of PE (agility, balance and co-ordination) to support the long term goals of learners in PE at EHPS

Gross motor skills development – Sports Apprentice, in partnership with Kingsbury, to lead staff in increasing gross motor skills and integrating into PE and across the curriculum.	TAGIV8 Training for staff	£200	PE skills are linked across the curriculum with English and Mathematics skills. Colleagues are confident in planning and teaching PE skills to enhance learning in English and Mathematics.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of the KS1 playground to ensure ALL children are physically active during break and lunch times.	P.E. subject leader and Principal to discuss with potential budget/ designs with external companies. Arrange for quotations from companies. - Allow staff to have input into the practicalities of the new structures. Decide and instruct company to install new structures within the KS1 playground. Site manager informed.	£6600	Pupils will have increased opportunities for varied play and challenging physical activities.	Extra play mentors to be provided by Spark Active to provide indoor activities such as gymnastics and cheerleading. Year 5 children to be trained as creative play mentors to introduce lunchtime wake up, shake activities for KS1
Increase uptake of and participation in enrichment activities – with a particular focus on target groups, e.g. disadvantaged, SEND PP for additional school clubs provided by specialist coaches.	Trampolining, football, multi- sports.	£0 = £9000 (£3000 per term – cost taken FROM Pupil Premium).	Enrichment activities are well attended by pupils, including those from the target groups 172 pupils attended extra curricular sporting activities 55% boys 45% girls 52% disadvantaged	Clubs to be provided by external provider but lunchtime chess club to be run for all KS2 year groups across the school
Raising the profile of sport in school with a	Chance to Shine Affiliation (Birmingham	£1000		

<p>focus on cricket.</p> <p>Workshops</p>	<p>Cricket Club) to lead sessions with pupils.</p>	<p>£ part of Kingsbury</p>	<p>11% SEND</p> <p>Pupils will grow to have positive attitudes towards the enrichment activities on offer and staff to promote interest for children to try new/unusual activities</p> <p>(Pupil voice, participation rates and analysis) Participation in a range of sporting and physical activities helps pupils to:</p> <ul style="list-style-type: none"> ▪ work as a team ▪ be more confident ▪ demonstrate resilience (Pupil voice, behaviour records, staff voice) 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of Erdington Hall pupils who participate in inter and cross school competitions. Continue to promote representation from target groups. Reward and recognise pupils' achievements in order to inspire pupils of all ages to participate in competitive sport.	Extend the range of in-school competitions, e.g. Sport coach led competitions Summer Coronation Sports Day in 2023 National Sports Week (June 2023) Sporting tournaments Indoor athletics School sports, e.g. rounders, netball and football Circuit Challenges Purchase a range of medals and awards for Sports Day Cross-school competitions, e.g. KSSP events EPSFA league – boys and girls Arrange school trust sporting events and with other schools To increase participation in intra school competitions.	£500 for transport and rewards	A significant increase in the number of Erdington pupils who participate in competitive sport, including pupils from target groups. (Participation data and analysis, pupil voice) Participation in competitive sports encourages pupils to aim experience success and build resilience (Pupil voice, staff voice) The physical, mental and social benefits of playing competitive sports will improve children's mental health (Pupil voice, staff voice, school monitoring)	Introduction of house teams to support intra-school competitions and more participation in KSSP tournaments

Signed off by	
Head Teacher:	Jenni Downes
Date:	November 2022
Subject Leader:	Stuart Hunter
Date:	November 2022

Governor:	Jason Halstead
Date:	November 2022

Costings for next year:

Monday PM Curriculum to be run for the duration of the academic year. 37 weeks accounting for bank holidays and inset days.

Individual pricing for Wednesday & Friday lunch clubs - £45 £45*2 clubs * 39 weeks = £3,510 Individual pricing for Thursday after school - £53 £53*39 weeks = £2,067 Multi product discount pricing - Monday Lunch (£45) + PM (£99) + ASC (£53) = £197 - 10% = £157.60 per day. £157.60 * 37 weeks = £5,831.20

Total = £11,408.20 + VAT (50% to be paid by sports premium / 50% to be paid by pupil premium (CPD/clubs))

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