

# **Erdington Hall - Year 5**



# Dates for the Diary:

PE: Tuesday (indoor) and Thursday (swimming) 12 April: Eid celebration on the playground **24th April:** Peasants, princes and pestilence workshop 23th May: Maths workshop & Project showcase 24th May: Break-up for half term

**In Reading,** we will be learning about:

We will be reading extracts of different books and resources based around historical and modern viruses; which links to our topic based on Medieval times. We will use these texts to practice the reading skills of:

- Vocabulary,
- Retrieval.
- Inference.
- Explaining,
- Predicting
- Summarising.



**In Maths,** we will be learning about:

## Unit 1: Investigating angles

Measure angles with a protractor, understand the relationship between opposite angles and securing the knowledge that angles around a circle will always equal 360°

# Unit 2: Checking, approximating and estimating 2

We will develop children's confidence in estimating and approximating so that they can reach the closest possible answer without a calculator.

# Unit 3: Calculating fractions, decimals and percentages

Pupils use 3 ways to represent the same value and convert one to the other.

In Writing, we will be learning about:

# Write 1:

Instructions—how to treat the plague .The focus will be on demarcation and subordinate clauses.

# Write 2:

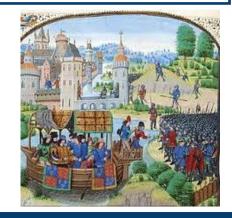
Informal letter—Family members describing the effects of the plague to one another. The focus will be on a informal tone and past/past-perfect tense.

# Write 3:

Historical narrative (based on wider curriculum learning). The focus will be on dialogue and creating a historical theme.

# Our curriculum project is: Peasants, princes and pestilence!

We will be focusing on is **History**. We will be learning to understand the medieval era, including important events and aspects such as the Great plague and The Feudal system. The children will study chronological knowledge beyond 1066; significant events such as the Battle of Hastings, and the 100 year war. Children will identigfy it's impact on modern day.



# In Design Technology:

We will be focusing on cooking and nutrition.

We will adopt a traditional recipe and look t the benefits of nutritional value.

### In French:

We will be learning and practicing how to say various classroom objects used within school, including musical instruments. Pupils will learn to express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing.

### In Music:

We will be focusing on listening and appraising music on our Charanga scheme.

### In P.E:

We have the pleasure of working with Cheryl, from the Birmingham Hippodrome on Tuesdays, which will consist of high-quality drama. On Thursdays, children will be visiting the swimming pool!

# In P.S.H.E / R.H.E:

We will be learning about 'How we can support each other?', allowing children to understand how communicating with someone with in a different culture means we can learn from each other.

### In R.E:

We will be learning about Humanism and focusing on what different religions say so about the subject. We will learn about why and how our behaviour is influenced by others and ourselves.

# In Computing:

Children will learn the key features of a word processing package. They will develop skills to edit a document including text formatting, Images, tables and layouts.

# **Useful Curriculum websites, activities and places to visit:**

- https://www.worldhistory.org/
- https://www.towerandkeep.org/
- https://www.educationworld.com/

Places to visit: Birmingham Museum & Art Gallery, Thinktank, Birmingham Science Museum.

# **Useful English websites:**

mash

https://www.topmarks.co.uk/english-games/7-11-years/spellingand-grammar

https://www.bbc.co.uk/bitesize/subjects/zv48q6f

# **Useful Maths websites:**

https://play.ttrockstars.com/auth/school/student https://nrich.maths.org/

https://www.mymaths.co.uk