Summit Learning Trust Mental Recall Progression

STAGE	Addition	Subtraction	Doubling and Halving	Times Tables	Fractions, decimals, percentages
				(x and division facts)	
A	Addition bonds to 5	Subtraction bonds to 5			
В	Addition bonds to 10 (up to 5 + 5)	Subtraction bonds to 10	Doubling / halving to totals of 10 e.g. double 5, halve even numbers to 10	Explore and represent number patterns within numbers to 10.	
1	Adding zero Adding one to a single digit Adding 2 to a single digit Adding 10 to a single digit number Number bonds to 20 Bonds to make numbers to 10	Subtracting zero Subtracting one from a single digit Subtracting 10 from a two-digit number between 11 and 20 Subtraction facts to 20 Subtractions bonds with numbers to 10	Doubles within 20 Halving even numbers within 20		
2	Addition bonds to 100 including derive bonds to 100 e.g. multiples of 10 e.g. 10 + 90. Bridging and compensating across ten boundary with addition facts	Subtraction bonds to 100 including derive bonds to 100 e.g. multiples of 10 e.g. 90 - 10 Bridging and compensating across ten boundary with subtraction facts	Doubles up to and including 20 Halving even numbers up to and including 20 Near doubles	2, 5, 10	
3	Add a three-digit number and a one-digit number Add three-digit number and multiple of 10 Add three-digit number and a multiple of 100 Addition of multiples of 100	Subtract a one-digit number from a three digit Subtract a multiple of 10 from a three -digit number Subtract a multiple of 100 from a three - digit number Subtraction of multiples of 100	Double up to and including 50 Halving even numbers up to and including 50 Near doubles	3, 4, 6, 8, 9, X and divide by 10 (whole numbers)	
4	Add a four-digit number and a one digit / 10, 100, 1000 Numbers bonds to 1 (tenths)	Subtract one digit / 10, 100, 1000 from a four digit numbers Subtraction bonds to 1 (tenths)	Doubling and halving three digit numbers	7, 11, 12 Multiplying by 0 and 1 Dividing by 1 Recall and use multiplication and division facts for	Recall ¼, ½, ¾ as decimals



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				multiplication tables up to 12x12 X and divide by 10, 100 X and divide including decimals (tenths)	
5	Add one digit, 10, 100, 1000, 10,000 to any given number Numbers bonds to 1 (hundredths)	Subtract from any given number a one digit number or multiple of 10, 100, 1000, 10,000 Subtraction bonds to 1 (hundredths)	Doubling and halving four digit numbers	X and divide by 10, 100 and 1000 X and divide mentally with known facts X and divide including decimals (inc' hundredths) Prime numbers to 19 Squared numbers to 12 x 12 2,3,4,5 cubed	Recall decimals and percentages including fifths, tenths Recall between decimals and percentages e.g. 0.71 is 71%
6	Number bonds to 1 (thousandths)	Subtraction bonds to 1 (thousandths)	Doubling and halving of any given number	Cube numbers to 1000	Recall decimals and percentages of unit fractions for e.g. twentieth, fiftieths. Recall equivalent fraction, decimal amounts to percentages e.g. 3/5 is 60%.



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Trust expectations

	EYFS	KS1	Year 3 and 4	Year 5 and 6
Delivery expectations	Minimum 4 lessons per week Mastering Number (<i>in addition to daily maths</i> <i>teaching</i>). Follow Mastering Number lesson structure and guidance.	Minimum 4 lessons per week Mastering Number (in addition to daily maths teaching). Follow Mastering Number lesson structure and guidance. Year 2: From Spring Term, minimum 1 Mental Recall lesson to include recall of times tables. Follow the Mental Recall lesson guidance document	Follow the progression overview guidance. Explicit mathematical recall lessons (minimum x4 per week.) Follow the Mental Recall lesson guidance document	Follow the progression overview guidance.Explicit mathematical recall lessons (minimum x4 per week.)Follow the Mental Recall lesson guidance document
'Fast Fact'/ 'Speed tables' (retrieval)		3 'Fast Fact' sessions of max' 5 minutes per week. These are to be done in addition to the recall lessons e.g. morning tasks	3 'Speed Tables' sessions of max' 5 minutes per week. These are to be done in addition to the recall lessons e.g. morning tasks	

