Summit Learning Trust Mental Recall Progression

| STAGE | Addition | Subtraction | Doubling and Halving | Times Tables ( $x$ and division facts) | Fractions, decimals, percentages |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | Addition bonds to 5 | Subtraction bonds to 5 |  |  |  |
| B | Addition bonds to 10 (up to 5 $+5)$ | Subtraction bonds to 10 | Doubling / halving to totals of 10 e.g. double 5, halve even numbers to 10 | Explore and represent number patterns within numbers to 10 . |  |
| 1 | Adding zero <br> Adding one to a single digit <br> Adding 2 to a single digit <br> Adding 10 to a single digit <br> number <br> Number bonds to 20 <br> Bonds to make numbers to 10 | Subtracting zero <br> Subtracting one from a single digit Subtracting 10 from a two-digit number between 11 and 20 <br> Subtraction facts to 20 <br> Subtractions bonds with numbers to 10 | Doubles within 20 <br> Halving even numbers within 20 |  |  |
| 2 | Addition bonds to 100 including derive bonds to 100 e.g. multiples of 10 e.g. $10+90$. <br> Bridging and compensating across ten boundary with addition facts | Subtraction bonds to 100 including derive bonds to 100 e.g. multiples of 10 e.g. 90-10 Bridging and compensating across ten boundary with subtraction facts | Doubles up to and including 20 Halving even numbers up to and including 20 Near doubles | 2, 5, 10 |  |
| 3 | Add a three-digit number and a one-digit number Add three-digit number and multiple of 10 <br> Add three-digit number and a multiple of 100 <br> Addition of multiples of 100 | Subtract a one-digit number from a three digit <br> Subtract a multiple of 10 from a three -digit number Subtract a multiple of 100 from a three - digit number Subtraction of multiples of 100 | Double up to and including 50 Halving even numbers up to and including 50 Near doubles | $3,4,6,8,9$ <br> X and divide by 10 (whole numbers) |  |
| 4 | Add a four-digit number and a one digit / 10, 100, 1000 <br> Numbers bonds to 1 (tenths) | Subtract one digit / 10, 100, 1000 from a four digit numbers <br> Subtraction bonds to 1 (tenths) | Doubling and halving three digit numbers | 7, 11, 12 <br> Multiplying by 0 and 1 <br> Dividing by 1 <br> Recall and use multiplication and division facts for | Recall $1 / 4,1 / 2,3 / 4$ as decimals |


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|  |  |  |  | multiplication tables up to $12 \times 12$ <br> $X$ and divide by 10, 100 <br> $X$ and divide including decimals (tenths) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Add one digit, 10, 100, 1000, 10,000 to any given number <br> Numbers bonds to 1 (hundredths) | Subtract from any given number a one digit number or multiple of 10 , 100, 1000, 10,000 <br> Subtraction bonds to 1 (hundredths) | Doubling and halving four digit numbers | $X$ and divide by 10, 100 and 1000 <br> X and divide mentally with known facts <br> $X$ and divide including decimals (inc' hundredths) <br> Prime numbers to 19 <br> Squared numbers to $12 \times 12$ <br> 2,3,4,5 cubed | Recall decimals and percentages including fifths, tenths <br> Recall between decimals and percentages e.g. 0.71 is $71 \%$ |
| 6 | Number bonds to 1 (thousandths) | Subtraction bonds to 1 (thousandths) | Doubling and halving of any given number | Cube numbers to 1000 | Recall decimals and percentages of unit fractions for e.g. twentieth, fiftieths. <br> Recall equivalent fraction, decimal amounts to percentages e.g. $3 / 5$ is 60\%. |

## Summit Learning Trust Mental Recall Progression

## Trust expectations

|  | EYFS | KS1 | Year 3 and 4 | Year 5 and 6 |
| :---: | :---: | :---: | :---: | :---: |
| Delivery expectations | Minimum 4 lessons per week Mastering Number (in addition to daily maths teaching). <br> Follow Mastering Number lesson structure and guidance. | Minimum 4 lessons per week Mastering Number (in addition to daily maths teaching). <br> Follow Mastering Number lesson structure and guidance. <br> Year 2: From Spring Term, minimum 1 Mental Recall lesson to include recall of times tables. <br> Follow the Mental Recall lesson guidance document | Follow the progression overview guidance. <br> Explicit mathematical recall lessons (minimum x4 per week.) <br> Follow the Mental Recall lesson guidance document | Follow the progression overview guidance. <br> Explicit mathematical recall lessons (minimum x4 per week.) <br> Follow the Mental Recall lesson guidance document |
| 'Fast Fact'/ 'Speed tables' (retrieval) |  | 3 'Fast Fact' sessions of max' 5 minutes per week. These are to be done in addition to the recall lessons e.g. morning tasks | 3 'Speed Tables' sessions of max' 5 minutes per week. These are to be done in addition to the recall lessons e.g. morning tasks |  |

